Dashboard

Students

Figure 01a. Entering MBA Students Over Time
URM applies only to US and Permanent Resident MBA student data. URM students refer to students who identify as Black/African American, Hispanic and/or Latino, American Indian, Alaska Native, Native Hawaiian, or other Pacific Islander.

- Female
- URM
- International
- LGBTQ+

Figure 02a. Entering EMBA Students Over Time
URM applies only to US and Permanent Resident EMBA student data. URM students refer to students who identify as Black/African American, Hispanic and/or Latino, American Indian, Alaska Native, Native Hawaiian, or other Pacific Islander.

- Female
- URM
- International
- LGBTQ+

Figure 03. Entering MS Students Over Time
URM applies only to US and Permanent Resident MS students. Between 2016 and 2020, International students represented between 79% and 90% of total entering MS students.

- Female
- URM
- International
- LGBTQ+

Figure 04a. Entering PhD Students Over Time
URM applies only to US and Permanent Resident PhD students. Between 2016 and 2020, International students represented between 50% and 88% of total entering PhD students.

- Female
- URM
- International
- LGBTQ+

N in all graphs refers to the total sample. Percentages may not add up to 100 due to rounding.

Faculty and Staff

Figure 05a. MBA Student Race & Ethnicity Breakdown
Breakdown of MBA students by race and ethnicity (2020-2021). Race and ethnicity total sample set includes only US and Permanent Resident MBA student data.

- Female
- URM
- International
- LGBTQ+

Figure 05b. EMBA Student Race & Ethnicity Breakdown
Breakdown of EMBA students by race and ethnicity (2020-2021). Graph reflects combined data from all three EMBA programs: EMBA-Americas, EMBA-Ivy Saturday, and EMBA-NY Friday/Saturday. Race and ethnicity total sample set includes only US and Permanent Resident EMBA student data.

- Female
- URM
- International
- LGBTQ+

Figure 06a. Full-time Faculty Over Time
URM faculty refers to faculty who identify as Black, Hispanic and/or Latino, or Indigenous/Native American.

- Female
- URM

Figure 06b. Staff Over Time
URM staff refers to staff who identify as Black, Hispanic and/or Latino, or Indigenous/Native American.

- Female
- URM

Figure 06c. Adjunct Faculty Gender Breakdown
URM refers to adjunct faculty who identify as Black or Hispanic and/or Latino. Adjunct faculty who did not self-identify their race or ethnicity are counted as non-URM.

- Female
- URM

Figure 06d. Adjunct Faculty URM Breakdown
URM refers to adjunct faculty who identify as Black or Hispanic and/or Latino. Adjunct faculty who did not self-identify their race or ethnicity are counted as non-URM.

- Female
- URM

Figure 07. Diverse Cases Taught in Core and Elective Classes
Diverse cases are those with female, non-white, and/or LGBTQ+ protagonists. Approximately 270 cases, including diverse cases, are taught each year.

- Total
- Accounting
- DRQ
- Economics
- Finance
- Management
- Marketing
- Real Estate
- Social Enterprise

Figure 08a. Staff Gender Breakdown

- Female
- Male

Figure 08b. Guest Speaker Gender Breakdown

- Female
- Male

Figure 09. Staff Gender Breakdown

63% Female
37% Male

Figure 10. Guest Speaker Gender Breakdown

29% Female
68% Male

3% NA

N = 252
N = 782
N = 146
N for Each Category of Students, By Year

N for Each Category of Students, By Year

Entering EMBA Students Over Time
Entering MBA Students Over Time
Entering MS Students Over Time
Entering PhD Students Over Time
N for Each Category of Students, By Year

N for Each Category of Students, By Year

Entering MS Students Over Time
Entering MBA Students Over Time
Entering PhD Students Over Time
Entering EMBA Students Over Time
N in all graphs refers to the total sample. Percentages may not add up to 100 due to rounding.